



Assessment Details

SCORE: 3.1 [Kolden, Cayli](#)

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ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

TYPE Manual

PLACEMENT EDU 300 Spring 2021

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 FINAL](#)

OVERALL COMMENT: I have enjoyed participating in your beginning teacher education, Cayli. I wish you the best of luck as a senior next year. Have a wonderful summer whatever you end up doing after your classes end. Have fun! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Your language arts lesson on cause & effect was very appropriate for 3rd grade. You have the ideal teaching & learning experience with only having 12 students. That rarely happens!
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	As we discussed, you were able to watch your cooperating teacher introduce the lesson on cause & effect & apply activities earlier today. That helped you to learn students' prior knowledge. That's also an opportune teaching & learning experience.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	You were very warm & kind to all the students. You were very accepting of their answers. Your students were enthusiastic & engaged in your lesson.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was well-paced, allowing students to feel comfortable sharing their experiences. I thought it was very helpful when you shared your own experience with the snow picture. It gave your lesson a more personalized connection, encouraging further sharing from the students.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Classroom management & student behavior were good. Small class sizes are a dream for teachers!
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	See above comments.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Although the lesson was very short, you did a good job with discussion. As you shared in your post meeting with me, if you could reteach it, you would have provided more examples & spent more time with student discussion, giving the lesson "more meat!" I felt exactly the same...as I shared with you. I felt like you had a good discussion at the beginning but it lacked the meat or substance in the middle! Your wrap-up of the lesson was good, asking all students to share verbally a cause & effect from their Easter. This was considered to be their summative assessment, I wish I could have seen YOU teach the lessons introducing cause & effect that your cooperating teacher did earlier in the day. I also recommended more visuals than the single picture of a snowy day. I believe your students would have benefited from you sharing a written cause & effect "visually" from YOUR Easter. The students would then do the same thing which would serve as their summative assessment for you to evaluate closer, since this was the end of the lesson for them.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	See comments above.

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Formative assessment was the progress monitoring throughout the verbal discussion with the class. Your summative assessment was having the students tell a cause & effect from his/her Easter. Please see my suggestions above in Standard 4.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	See comments above.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	You differentiated with the prior knowledge you gained from observing your cooperating teacher teach cause & effect earlier in the day. You shared that the below proficiency students had a lower level book than the on & above proficiency students.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	<p>Good discussion on feedback.</p> <p>Taken from Standard 4 above:</p> <p>Although the lesson was very short, you did a good job with discussion. As you shared in your post meeting with me, if you could reteach it, you would have provided more examples & spent more time with student discussion, giving the lesson "more meat!" I felt exactly the same....as I shared with you. I felt like you had a good discussion at the beginning but it lacked the meat or substance in the middle! Your wrap-up of the lesson was good, asking all students to share verbally a cause & effect from their Easter. This was considered to be their summative assessment, I wish I could have seen YOU teach the lessons introducing cause & effect that your cooperating teacher did earlier in the day. I also recommended more visuals than the single picture of a snowy day. I believe your students would have benefited from you sharing a written cause & effect "visually" from YOUR Easter. The students would then do the same thing which would serve as their summative assessment for you to evaluate closer, since this was the end of the lesson for them.</p>
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	See comments above. I was pleased to hear your suggestions for reteaching this lesson in the future. I think you & your students would find them very helpful.

Annotated Documents

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