



Assessment Details

SCORE: 3.1 [Kolden, Cayli](#)

SUBMITTED 2021-10-04 00:00:46

ASSESSED 2021-10-05 20:39:00 **Results Seen** 2021-10-05 20:42:28

ASSESSOR [Hager, Sheila](#)

TYPE Manual

PLACEMENT Fall 2021 EDU 400 B2

TOC n/a

INSTRUMENT [EDU 400 Practicum 2 MIDTERM](#)

OVERALL COMMENT: Cayli, it was a delight to be in your classroom today and observe you. Your lesson was very organized, it flowed from one step to another and kept your students' attention. Enjoy the rest of your week, trying different techniques in your lessons to give them variety, differentiation and effectiveness. I look forward to our next visit.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was very much at an appropriate level, but you need to integrate higher level practices for your high roller students.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Incorporate within your grabber, some form of questioning, as to find out what prior knowledge the students have of the standard being addressed.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	As you get to know your students, you will be able to adopt your lessons to their socioeconomic backgrounds.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	You asked questions and responded to students in a very respectful manner.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Through the use of classroom discussion, slides, movement and a worksheet, you were involving the students throughout the lesson. Good job!
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	Good use of a visual, reviewing your expectations of their behavior. Another way to reinforce good behavior, is to review: what should it look like/ what should I be seeing and hearing?"
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	State desired behavior, then follow through. If students are not responding to that request, reteach it/ show what it looks like, sounds like, etc.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Your lesson flowed very nicely. You were organized, had great visuals and changed up the activities. Make sure you always have a grabber at the beginning to 'catch' the students' attention.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="2.0"/> 4.0	The more you can relate the standard to your students every day life, the more the students will remember what was being discussed/taught. In this instance, using humans as your example.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.5"/> 4.0	You incorporated a variety of senses within your lesson, building off of all your students' learning strengths.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	Throughout your lesson, incorporate a higher level of thinking, to get your students to think 'outside the box'.
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	You had a variety of formative assessments going on throughout your lesson. Good job!

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0 4.0	Spot on!
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0 3.0	Hard to do until you truly know your students, but you did a nice job of teaching to all learners' strengths by incorporating all senses.
Varies instructional strategies to engage learners		1.0 <input type="text"/> 4.0 3.5	Plain and simple: variety is the key to all lesson plans.
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0 2.0	When planning your lesson, don't forget to add ways to challenge your students to a higher level of thinking.
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0 3.5	Very open to any suggestion.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0 3.0	This will become a mainstay in your daily teaching: what were the pros and cons of my lesson? How can I make it better for my students' needs and my comfort zone? The more honest you are about the lesson, the higher level of teaching you will achieve.
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0 3.0	As an educator, you will always be held to high standards of professionalism, not just within the building, but out in society as well.

Annotated Documents

Comments on Page Content